



# Kingsford School

## Priorities 2018-19



**\*encouraging \* praising \* achieving\***

*Our vision at Kingsford School is to challenge and support learners to engage in a wide range of relevant experiences within a happy and secure environment, in which we celebrate achievement and nurture the confidence and self-esteem of all, to develop into successful learners, confident individuals, responsible citizens and effective contributors with the skills necessary for learning, life and work so that they can always aspire to be the best they can be.*

### **Whole school improvement in the following areas:**

<p><b>Improvement in attainment in literacy and numeracy</b></p> <p><b>NIF Priority 1 - Improvement in attainment, particularly in literacy and numeracy.</b></p> <p><b>NIF priority 2 - Closing the attainment gap between the most and least disadvantaged children.</b></p>	<ul style="list-style-type: none"> <li>• Attainment in literacy and numeracy will be planned and assessed in relation to the curriculum progressions and benchmarks and this will inform the tracking and reporting of learners' progress.</li> <li>• Learners will be challenged and supported appropriately in literacy and numeracy.</li> <li>• Classes will continue to be visited by teacher colleagues and the Senior Learning Team to support reliable moderation of learner levels in literacy and numeracy.</li> <li>• CfE data related to literacy and numeracy will show that most learners are achieving appropriate levels.</li> </ul>
<p><b>Improvement in the use of digital technology to support learning and teaching</b></p> <p><b>NIF Priority 1 - Improvement in attainment, particularly in literacy and numeracy.</b></p> <p><b>NIF priority 2 - Closing the attainment gap between the most and least disadvantaged children</b></p>	<ul style="list-style-type: none"> <li>• The digital skills progression and benchmarks will be used to plan, assess and record learner experiences.</li> <li>• Learners will have increased opportunities to use digital tools to support learning including Google classroom</li> <li>• Text Help will be available to learners to enhance attainment in writing.</li> <li>• Learners will be surveyed during the session to gauge their confidence in the use of digital skills.</li> </ul>

**Improvement in mental wellbeing**  
**NIF Priority 3 - Improvement in children and young people's health and wellbeing.**

- Wellbeing indicators from them SHANARRI wheel will be a focus for praise cogs at weekly Stage Praises contributing to a display wall.
- Learners will experience one unit of the Bounce Back resource each term and this will link in to a sharing with their parents/carers during that term.
- Wellbeing surveys will measure pupils and parents confidence in relation to metal wellbeing.
- Two Pupil Participation Groups (Japan and Kuwait) and Rooms 11 and 13 will lead the school in progressing our Rights Respecting School journey.

**Improvement the development of skills for learning, life and work**  
**NIF priority 4 - Improvement in employability skills and sustained, positive school-leaver destinations for all young people.**

- Learners will have opportunities to develop skills for learning, life and work. In P4-P7 this will be enhanced by the creation and delivery of a specific programme of activities.

**Improvement in assessment, reporting and transition in Nursery/Early Years**  
**NIF Priority 1 - Improvement in attainment, particularly in literacy and numeracy.**  
**NIF priority 2 - Closing the attainment gap between the most and least disadvantaged children.**

- Learners' progress will be assessed and recorded through the use of the Interactive Learning Diary.
- Learners' transition from Nursery to P1 will be further informed by a survey of parental views.
- Emergent literacy skills will be a focus for learners' activities within the Nursery.
- Greater collaboration involving Nursery and P1 staff will enhance the learners' experience at Early Level.

**Pupil Equity Funding**

- 'Getting Your Day Off To A Good Start'
- 'Bounce Back'
- Reading Wise
- Talk Boost

**The above will be achieved through staff professional development, new resources and self-evaluation activities.**

