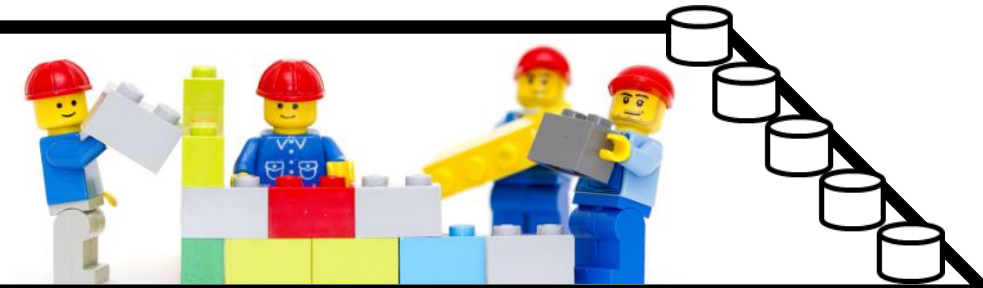


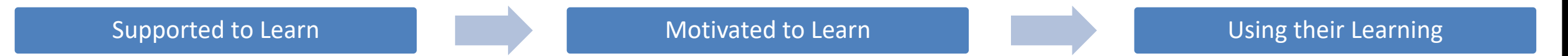


KINGSFORD SCHOOL IMPROVEMENT PRIORITIES 2018 / 2019

1. IMPROVEMENT IN THE USE OF DIGITAL TECHNOLOGY TO SUPPORT LEARNING AND TEACHING
2. IMPROVEMENT IN MENTAL WELLBEING
3. DEVELOPMENT OF SKILLS FOR LEARNING, LIFE AND WORK
4. IMPROVEMENT IN MODERATION
5. IMPROVEMENT IN ASSESSMENT, REPORTING AND TRANSITION (NURSERY / EARLY YEARS)



RELEVANCE
COHERENCE
PERSONALISATION
and
CHOICE
DEPTH
BREADTH
CHALLENGE
and
ENJOYMENT
PROGRESSION



Learning and Teaching	Assessment AifL	
<ul style="list-style-type: none"> ✓ Involving learners at the planning stage ✓ Identifying Experiences and Outcomes ✓ Sharing clear Learning Intentions ✓ Setting clear, relevant and measurable Success Criteria ✓ Including a range of appropriate engaging and active learning experiences ✓ Using assessment to assess progress ✓ Take full account of the 7 principles ✓ Include evidence of learning ✓ Give meaningful feedback to learners and teachers ✓ Inform next steps 	WHY do we assess?	WHEN do we assess?
	<ul style="list-style-type: none"> ✓ To establish prior knowledge ✓ Help plan next steps in learning ✓ Identify any support or challenge required ✓ To report to others (parents, colleagues etc.) ✓ To track children's progress ✓ To enhance children's self-confidence ✓ To provide evidence of progress ✓ Check pupil's knowledge and understanding ✓ Self-evaluation on how we are doing 	<ul style="list-style-type: none"> ✓ All the time – ongoing ✓ At the start of a tracking block ✓ At the end of a tracking block ✓ During a teaching/learning activity ✓ To check Learning Intentions have been understood ✓ To check pupils can apply a skill in a different context ✓ Emerging Literacy / INCAS ✓ At times of transition
	<p>HOW do we assess? Asking Questions + Observing + Discussions + Testing + Presentations + Activities + Thumbs Up! + Peer Evaluation + Self Evaluation + Listening + Homework Tasks + Taking Photos / Videos + Creating a Product + Problem Solving Tasks + Traffic Lights + ICT (e.g. Education City) + Marking</p>	

Expressive Arts	Health and Wellbeing	Languages and Literacy	Mathematics and Numeracy	Religious and Moral Education	Sciences	Social Studies	Technologies
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Responsible Citizens		Successful Learners		Confident Individuals		Effective Contributors	
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Safe	Healthy	Achieving	Nurtured	Active	Respected	Responsible	Included
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Ethos and life of the school as a community		Curriculum areas and subjects		Interdisciplinary learning		Opportunities for personal achievement	
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Honesty	Fairness	Responsibility	Kindness	Encouraging * Praising * Achieving	Cooperation	Equality	Friendliness	Respect
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Our vision at Kingsford School is to challenge and support learners to engage in a wide range of relevant experiences, within a happy and secure environment in which we celebrate achievement and nurture the confidence and self-esteem of all, to develop into successful learners, confident individuals, responsible citizens and effective contributors with the skills necessary for learning, life and work so that they can always aspire to be the best they can be.